

Title of Activity	The Gender Pay Gap																																
Type of activity	Any grade																																
Suggested Subjects / Courses	Social Sciences: HSP3UC, HIP4O, HSB4U Business History: with a focus on change & continuity throughout the years																																
Description of activity	<p>Ask the students the following question “Do you believe that there is a gender pay gap in Ontario/Canada today?” This can be done doing an anonymous poll application or dot survey as they enter the room. Post the following items around the room and have the students circulate</p> <p><b>Item A</b> “In <b>2020</b>, <b>women</b> earned 21 per cent less in <b>salary</b> and 43 per cent less in additional compensation, which makes a 23% <b>gap</b> in total <b>income</b>. SOURCE ADP <b>Canada Co.</b>” (<a href="#">Source</a>)</p> <p><b>Item B</b></p> <div><p><b>Table 1. Retail occupations by gender, Ontario</b></p><table><tr><th></th><th><b>Men</b></th><th><b>Women</b></th><th><b>% Women</b></th></tr><tr><td>Managers</td><td>99,500</td><td>75,300</td><td>43%</td></tr><tr><td>Supervisors</td><td>53,200</td><td>65,800</td><td>55%</td></tr><tr><td>Salespersons</td><td>83,700</td><td>134,800</td><td>62%</td></tr><tr><td>Cashiers</td><td>21,100</td><td>108,800</td><td>84%</td></tr><tr><td>Other</td><td>225,500</td><td>300,400</td><td>57%</td></tr><tr><td><b>Total</b></td><td><b>483,000</b></td><td><b>685,100</b></td><td><b>59%</b></td></tr></table><p>Source: Labour Force Survey microdata, 2015</p></div> <p>Source: <a href="#">The Gender Wage Gap in Ontario's Retail Sector: Devaluing Women's Work and Women Workers</a></p> <p><b>Item C</b> Percentage of Women Employed by Occupation in Canada <a href="#">27</a></p> <table><tr><td>All Management Occupations</td><td>35.3%</td></tr><tr><td>Senior Management Occupations</td><td>31.5%</td></tr></table>		<b>Men</b>	<b>Women</b>	<b>% Women</b>	Managers	99,500	75,300	43%	Supervisors	53,200	65,800	55%	Salespersons	83,700	134,800	62%	Cashiers	21,100	108,800	84%	Other	225,500	300,400	57%	<b>Total</b>	<b>483,000</b>	<b>685,100</b>	<b>59%</b>	All Management Occupations	35.3%	Senior Management Occupations	31.5%
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Specialized Middle Management Occupations	51.3%
Middle Management Occupations in Retail & Wholesale Trade and Customer Services	39.3%
Middle Management Occupations in Trades, Transportation, Production and Utilities	15.9%

Source: [Proportion of women and men employed in management positions, annual](#)

#### Item D

“Of the retail workers who are paid \$12 or less per hour, 65% are women.”

Source: [The Gender Wage Gap in Ontario's Retail Sector: Devaluing Women's Work and Women Workers](#)

#### Item E

##### Key Findings

Men are being paid more than women in retail in every occupational category.

Men only outnumber women in the highest paying front-line retail position, that of manager.

Retail has fewer full-time positions, but the positions that do exist are disproportionately given to men.

Source: [The Gender Wage Gap in Ontario's Retail Sector: Devaluing Women's Work and Women Workers](#)

Have students group themselves into triads or quads to discuss what they learned from what they read, what they think and feel about it. Lead a discussion to why there are more women in retail than men and develop possible reasons (ie. flexibility of hours, sexism in hiring, lower paying jobs - men seek higher paying jobs)

Inquiry activity: Is there gender pay equality in any of the work sectors?

Review how to do a research blitz, have the students come up with the keywords that could be used to google

Have the students work in groups to conduct a quick research blitz in order to find an answer to the inquiry question

After the set time, gather the students back and have each group report their findings to the rest of the class.

Have the students investigate the following sources:

[The Gender Pay Gap | Wage Gap in Canada | The Facts.](#)

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	<p><a href="#">Women earn less than men in Canada right after graduation — then it gets worse: report</a></p> <p>Exit Card questions</p> <p>What are two things you learned today?</p> <p>What surprised you the most?</p> <p>What would you like to learn more about?</p>
<b>Notes</b>	<p>Although this activity does not tie directly to the list of women, it provides students an opportunity to explore the gender inequalities that continue to exist. A possible extension could be to investigate individual cases or women.</p>